



Feedback from KS1 children about PSHE (May 2023)

General questions about PSHE

Children from Nursery, Key Stage 1 and Key Stage 2 have feedback on PSHE. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

What is PSHE about?
<ul style="list-style-type: none"> • Keeping safe. • Being a good friend and being respectful. • Being healthy. • Staying healthy. • Learning about families.
Why is PSHE important?
<ul style="list-style-type: none"> • We learn how to be safe so that we don't get into any danger. • It teaches us about being respectful and about different people because everybody is different and like different things. We all have different families. • It teaches us how to be healthy.
Tell me about your favourite piece of work in PSHE and tell me why you enjoyed learning about this
<ul style="list-style-type: none"> • Drawing groups we belong to – I liked drawing all the different groups I belong to. There are lots of people who can help me. • Finding hazards – I liked finding the hazards in the house because I had some of them at my house. Now I can see them to be safe. • 'People who help us' role play – It was fun pretending to be a police officer.
Are there any areas in PSHE that you are still unsure about?
<ul style="list-style-type: none"> • I want to know all the ways we can keep our brains healthy.
How do you know if you are doing well in PSHE?
<ul style="list-style-type: none"> • Our teacher tells us if we are doing well. • I can talk about it with my partner. • I can ask questions.
What happens if you are finding work difficult in PSHE?
<ul style="list-style-type: none"> • I would tell the teacher. • The teacher would help me. • I can ask my friend for help. We use talking partners.
What do you need to do to improve your learning in PSHE?
<ul style="list-style-type: none"> • Try some of the activities on my own.
In Autumn, you completed some work on similarities and differences, what can you tell me about it?
<ul style="list-style-type: none"> • We all like different things e.g. we like different foods and activities. • We all look different and at good at different things. • Some people have things that other people might not need e.g. some people need medicine to like inhalers but others don't. • All families are different because they can be big or small. They can have 1 dad or 2 mums or step parents.
If you were to complete this work again, what would you do differently?
<ul style="list-style-type: none"> • Share with a group of children how we are different instead of a partner.
Can you explain what some of this PSHE vocabulary means?
<ul style="list-style-type: none"> • Similarities – Things that are the same – correct • Differences – Things that are not all the same – correct • Unique – We are all different and it makes us special – partially correct. • Equal – We should all be treated the same and not different – correct • Private – something you don't want anything else to know, under your underwear that no one should see – correct

'Never settle for less than your best'



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Can you think where this learning link to things that you have learned before in PSHE with a different teacher?

- In Reception we learned about families.

Subject specific questions about PSHE

What are the features of a family?

- All families are different. Everyone has different people in their family. We fit into our family.
- They should: Take care if you, make you food, they tell you that you are special and they love you, help to clean and take care of where you live, look after you when you feel poorly.
- I help my family by helping to make tea.

What can you do if you feel unsafe around people you don't know?

- Tell the teacher or anyone in our school.
- You should tell a grown up or a mental health worker.

How can you keep yourself safe online?

- Go on the tablet in the same room as your grown up.
- Don't speak to anyone you don't know.
- Don't anyone who you are or give them your name and address.

What are possible risk and unsafe situations (at home, outside, road safety etc)?

- Crossing the road.
- Lots of wires around the house.
- There could be lots of medicines on the side and someone might take them when they shouldn't.

How can you avoid them?

- You need to be careful when you are crossing the road. You should look both ways when you cross the street. When you are walking down the street the grown up should be on the outside near the road.
- If there are wires out in your house it isn't safe. You need to ask a grown up to put them away and make it safe.
- Don't take any medicine that isn't for you. Your grown up or doctor should always give it to you.

What should you do if a friendship/relationship is making you unhappy?

- Tell the person who is making you unhappy.
- Tell your teacher or family members.

Action to take as a result of Pupil Feedback on PSHE

- External visitors to support teaching units or visits to places in the community e.g. community nurse
- When completing written reflections, ensure children make purposeful links to learning challenge.
- Continuing to reinforce vocabulary.

Next Pupil Feedback review: Summer Term 2024

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